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1743-188

are told

The following appearing under the

has been "The New York Standard" which

appeared in the Educational Supplement

A. R. Tamm, an American Baptist

Minister, is well as a person of the

21st

The magazine under the heading of

"A liberal school" is the "New York Standard"

appeared from the 1st of June to the

1st of July, 1888, and is a

very interesting and valuable

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## INTRODUCTION

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### III

#### A Liberal Education in Practice

*I have a paper of a class in a French school*

*Appendix*

"UNDINE"

A LIBERAL EDUCATION.

"All knowledge for all men".

—Comenius---

"Books, we know,  
Are a substantial world, both pure & good,  
Round which, with tendrils strong as flesh & blood,  
Our pastime & our happiness will grow."

*Preface*

PREFACE.

It would seem a far cry from "Undine" to "a liberal education", but there is a point of contact between the two, as the <sup>4</sup> soul of a sea-maiden <sup>0</sup> ~~awake~~ <sup>1</sup> ~~within her~~ <sup>2</sup> at the touch of love, so I have to tell of the awakening of a 'general soul' at the touch of knowledge. Two years ago the 'soul' of a class of forty children in a village <sup>school</sup> ~~awoke~~ simultaneously at this magic touch & has remained awake. We know that religion can awaken souls, that love makes a new man, that the call of a vocation may do it, & in the ages of the Renaissance men's souls, the general soul, <sup>the appeal of the modern soul</sup> ~~awoke to knowledge~~, but notwithstanding the pleasantness attending lessons & marks in all our schools, I believe the ardour for knowledge in the children of this mining village is a phenomenon that indicates new possibilities. It may be that the souls of all children are waiting for the call of knowledge to awaken them to delightful living. This is how Mrs Petrie Steinthal who has been the happy instigator of the movement writes, - "Think of the meaning of this in the lives of the ~~children~~ <sup>disciplined</sup> lives, & no lawless strikes, justice, & an end to class warfare, developed intellects & no market for trashy & corrupt literature. We shall, or rather they will, live in a redeemed world." This was written in a moment of enthusiasm on hearing that the County Council of the West Riding had



accepted a certain scheme of work for this pioneer school, enthusiasm sees the fields already white to harvest, but indeed the event is likely to justify high expectations.

No doubt children are very well-taught & very happy in their lessons as things are, & this was especially true of the school in question; yet both teachers & children find an immeasurable difference between the casual interest aroused by marks, pleasing lessons & other school devices & the sort of steady avidity for knowledge that comes with the awakened soul. The children have converted the <sup>School</sup> Inspectors, "and the English!" said one of these in astonishment as he listened to their long, graphic, dramatic relations of what they had heard. The Education Committee of the County Council have watched the experiment with singular liberality & care & have afforded financial help.

The possibility of trying this important experiment is due as I have said to Mrs Petrie Steintal who has for many years held a voluntary art class for the School-mistresses. In this way she has been able to secure the interest of a number of teachers, in a scheme in which she has had <sup>long</sup> ardent faith. Mrs Steintal was my able and earnest co-adjutor some thirty years ago in the founding of the Parents' National Educational Union, a Society which has afforded scope for working out on a large scale the experiment described in this volume; & through its instrumentality we have been able to leaven the country pretty freely with

*practical*  
 educational thought & purpose on the lines of Dean Colet's  
 prayer for St. Paul's School, - "Pray for the children to  
 prosper in good life & good literature."

In the course of a quarter of a century we  
 have had thousands of children in our schools (home &  
 other) *including many fellow workers* *working on the lines of, or as* practically all of them growing up with such principles  
 & pursuits as should make for happy & useful living.

*As well as & Miss S. G. Parry*  
*an interesting*  
*person too*  
 May I here say a word of gratitude to the large  
 company of fellow workers who have made this work possible,  
 & more especially to the Hon. Org. Sec. of the Society,  
 the Hon. Mrs Franklin who for more than a score of years  
 has been the "very pulse of the machine," & has given  
 cordial & intelligent sympathy, organising power combined  
 with unstinted & well-directed effort to every branch of  
 the work, & to Miss Parish, our general Secretary (herself  
 an old student) the Executive Committee & the Committees  
 of the various branches of the Society, especially I should  
 like to thank *the* our Presidents, the Marquis & Marchioness of  
 Aberdeen, indeed Lady Aberdeen's question as to how the  
 counsels of perfection contained in Home Education could  
 be effected, led indirectly to the establishment of the  
 House of Education & the Parents' Union School, the former  
 students of this College & a very large number of teachers  
 & parents, in fact a large company of zealous co-workers who



carry out the practical work claim my warm gratitude.

I should like, too, to offer my affectionate & grateful acknowledgments to Miss F.C.A. Williams who as Vice-Principal of the House of Education endues the students with those Principles upon which the movement depends; & to Miss E. Kitching who in her office of Secretary has given most intelligent, able & generous co-operation in all the work of the Parents' Union School; indeed all the staff of the College are able co-adjutors. Bishop & Mrs/Boyd & (the late) Mrs Boyd Carpenter, too, have given steady help to the Union, as has a former Chief Inspector, the Rev C.H. Perez, for some years Examiner to the College; among those no longer with us I should like to mention what we owe to the incomparable personality, affectionate interest & always ready help of Mrs Dallas Yorke, & to the enthusiasm, educational insight & cordial friendship of Mr T.G. Rooper H.M.I.. But indeed I must apologise to the general reader for including this long list of names in a book which, seeing that I am an old woman, probably offers my last opportunity for making grateful acknowledgments for much sympathy & valuable co-operation.

I am glad of this opportunity to make these acknowledgments before describing some results of a movement which depends upon many co-workers. Perhaps an apology is due from me for following an unusual course in publishing specimens of the examination work of a score or two of children for the term ending Year 1915 but

it is not possible in any other way to exhibit the results of the theory & practice I ~~am~~ <sup>in value</sup> advocating. Perhaps 'education' would ~~be the winner~~ <sup>be the winner</sup> if it were not the general custom to conduct school work in camera, as it is, <sup>the young rather</sup> teachers & parents are, in the dark, with only such knowledge of what is being done, as is to be obtained from the lists published by examining bodies.

I should like to add that we have no "axe to grind"; the public good is our sole object, & I shall describe in a concluding note to this volume how easily what seem to be exclusive methods may be made available in all schools.

The chapters which follow under the heading, "The Basis of ~~Strength~~ National Strength" have appeared as a series of letters in the Educational Supplement of The Times, & owe the happily conceived ~~titles~~ <sup>titles</sup> as well as the general title to the Editor. The chapters under the heading, of "A liberal education in theory" have appeared from time to time in the Parents' Review & most of them have been read at annual conferences of the Parents' Union.

The matter under the heading of "A liberal education in practice" is contributed by children in the Parents' Union School, & consist of (a) a complete set of answers sent in by one child in ~~each~~ <sup>each</sup> class of the school, & (b) a few stray answers from the other members of ~~a given class~~ <sup>the</sup>.



designed to ~~help~~ help the reader to form some idea of the average standard of work. *The plan of the book is as follows:*

average standard of work. The plan of lessons is given  
to the teacher as a <sup>rough</sup> guide by the children in the County  
Council School to which they are referred, & further  
school money saved in the best of ways.

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"UNDINE"

A LIBERAL EDUCATION

"All knowledge for all men"

Comenius

# PREFACE.

It would seem a far cry from "Undine" to "a liberal education", but there is a point of contact between the two, as the soul of a sea-maiden awoke within her at the touch of love, so I have to tell of the awakening of a 'general soul' at the touch of knowledge. Two years ago the 'soul' of a class of forty children in a village school awoke, simultaneously at ~~at~~ this magic touch & has remained awake,

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The possibility of trying this important experiment is due (as I have said) to Mrs Petrie Steinthal who has for many years held a voluntary art class for the Schoolmistresses. In this way she has been able to secure the interest of a number of teachers in a scheme in which she has had ardent faith.

*For the time being* Mrs Steinthal was my able and earnest co-adjutor some thirty years ago in the founding of the Parents' National Educational Union, a Society which has afforded scope for working out on a large scale the experiment described in this volume. <sup>It has been able to do so because of the credit, not</sup> We have been able to leaven the country pretty freely with educational thought & purpose on the lines of



Dean Colet's prayer for every scholar of St Paul's School, -  
"Pray for the children to prosper in good life & good literature."

In the course of a quarter of a century ~~many/thousands~~  
~~of/children~~ we have had many many thousand children  
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=====

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& intelligent sympathy, organising power & unstinted effort  
to every branch of the work; in fact, a large company of  
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May I apologise to the general reader for including this long list of names in a book which seeing that I am an old woman, probably offers my last opportunity for offering grateful acknowledgments for much sympathy & valuable co-operation.

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Proper

I will send you a copy of the  
 3rd report of the Board of the  
 National Academy of Sciences  
 for the year 1904.

The report is a very  
 interesting one and  
 contains a great deal of  
 information about the  
 work of the Academy  
 during the year.

I am sure you will find  
 it very interesting and  
 will be glad to receive  
 it.

I am, dear Sir,  
 very respectfully,  
 Yours,  
 J. H. Mearns





21 Feb 2014









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to Mrs. S. B. Davis, our general secretary, &  
the Executive Committee of the Association of the  
German Branches of the Society; especially, I shall  
like to thank our President, Mr. G. & W. 1897.  
Indeed, Lady Theobald's presentation as to how the  
German Branches of the Society are organized &  
H. - 1897 - could be applied, I believe, directly  
to the German Branches of the P. & S.  
The German Branch of the Society is very  
large - number of teachers & parents.





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Insert here "Bp. & W. B.C.

down to "But - ended -

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